

### Goi Eskola Politeknikoa | Mondragon Unibertsitatea

Course: 2024 / 2025 - Course planning

Course 1



# [GDF301] PROTOTYPING

#### **GENERAL INFORMATION**

Studies DEGREE IN INDUSTRIAL DESIGN AND

Subject PROJECT

PRODUCT DEVELOPMENT ENGINEERING

Mention / Field of

Character COMPULSORY

specialisation

Plan 2022

Semester 2

Modality Face-to-face Language EUSKARA

Credits 3 Hours/week 2.09 Total hours 37.56 class hours + 37.44 non-class hours = 75

total hours

#### 2030 AGENDA GOALS



#### **PROFESSORS**

ZUBELDIA INDART, ITSASO ARDANZA CUEVAS, ASIER

UIRED PREVIOUS KNOWLEDGE **Subjects** Knowledge

(No specific previous subjects required)

(No previous knowledge required)

LEARNING RESULTS				
LEARNING RESULTS	KC	SK	AB	ECTS
<b>GDR102</b> - Knowledge of basic subjects and technologies, which enables you to learn new methods and specific technologies in Industrial Design Engineering and Product Development, as well as giving you great versatility to adapt to new situations.	х			2,4
G-RTR1 - To develop interdisciplinary projects specific to their specialty and of gradual complexity, - becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and/or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy		x		0,36
G-RTR2 - To express information, ideas and the arguments that support them in an orderly, clear and coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language.		х		0,24

KC: Knowledge or Content / SK: Skills / AB: Abilities

3

**ECTS** 

0.4

0.4

0,2

0.8

0,6

0,4

0,2

Total:

**ENAEE LEARNING RESULTS** ENAE05 - Analysis in engineering: Ability to apply their knowledge and understanding in identifying, formulating and solving engineering problems using established methods.

ENAE06 - Analysis in engineering: Ability to apply their knowledge and understanding in analysing product, process and method engineering.

ENAE11 - Research & innovation: Ability to design and carry out experiments, to interpret data and draw conclusions.

ENAE16 - Practical application of engineering: To be aware of the implications of the practical application of engineering. ENAE17 - Transversal competences: To work effectively, both individually and in a team.

ENAE18 - Transversal competences: To use different methods to communicate effectively with the engineering community and society in general.

ENAE21 - Transversal competences: To recognise the need for and be able to voluntarily develop continuous learning.

3 Total:

### SECONDARY LEARNING RESULTS

## 2RGD191 (2 sem)

LEARNING ACTIVITIES	CH	NCH	TH
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in	-	3 h.	3 h.

interdisciplinary contexts, real and/or simulated, individually and/or in teams

**EVALUATION SYSTEM** 100%

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

**MAKE-UP MECHANISMS** 

(No mechanisms)



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CH - Class hours: 0 h. NCH - Non-class hours: 3 h. TH - Total hours: 3 h.

2RGD193	(2 sem)

NCH ТН **LEARNING ACTIVITIES** СН Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in

interdisciplinary contexts, real and/or simulated, individually and/or in teams

**EVALUATION SYSTEM MAKE-UP MECHANISMS** 

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

CH - Class hours: 0 h. NCH - Non-class hours: 3 h. TH - Total hours: 3 h.

## 2RGD190 (2 sem)

NCH TH **LEARNING ACTIVITIES** 

100%

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

**EVALUATION SYSTEM MAKE-UP MECHANISMS** 

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree

project, master's thesis, challenges and problems

(No mechanisms)

(No mechanisms)

3 h.

3 h.

CH - Class hours: 0 h. NCH - Non-class hours: 3 h. TH - Total hours: 3 h.

#### 2RGD192 (2 sem)

СН NCH TH LEARNING ACTIVITIES

100%

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

**EVALUATION SYSTEM MAKE-UP MECHANISMS** 

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

CH - Class hours: 2 h. NCH - Non-class hours: 1 h. TH - Total hours: 3 h.

(No mechanisms)



CH - Class hours: 35,56 h. NCH - Non-class hours: 24,44 h.

TH - Total hours: 60 h.

TH - Total hours: 3 h.

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RGD125 [!] Conoce e identifica los procesos de proto	otipado m	ás adecuados para cada fa	ase del pro	ceso de dise	ño
LEARNING ACTIVITIES			СН	NCH	тн
Development and writing of records, reports, presentations, audiovisual material, etc. on 12,45 h. 8,44 h. 20,89 h. projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams					
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing 1,78 h. 4,44 h. 6,22 h. checkpoints					6,22 h.
Practical work in workshops and/or laboratories, individua	ally and/or	in teams	21,33 h.	11,56 h.	32,89 h.
EVALUATION SYSTEM	W	MAKE-UP MECHANISM	IS		
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	55%	Individual written and/or of coding/programming test Prototype / Product		r individual	
Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems	10%				
Individual written and/or oral tests or individual coding/programming tests	25%				
country/programming tools					

RGD194 (2 sem)				
LEARNING ACTIVITIES		СН	NCH	тн
Carrying out/resolving projects/challenges/cases, etc. to nterdisciplinary contexts, real and/or simulated, individua EVALUATION SYSTEM		SMS	3 h.	3 h.
Presentation and defence of exercises, case studies,	100%	 (No mech	anisms)	

## CONTENTS

1. Prototyping1.1 What is prototyping?1.2 Types of Prototypes1.3 When and how to prototype2. Basic Prototyping Processes2.1 Basic processes - Rapid P.2.2 Basic processes - volumetric P. aesthetics2.3 Basic Processes - Functional P.

LEARNING RESOURCES AND BIBLIOGRAPHY		
Learning resources	Bibliography	
[!] Apuntes de la asignatura	http://katalogoa.mondragon.edu/janium-bin/janium_login_opac_re_ln	
[!] Consultas en páginas web relacionadas con el tema	k. pl?grupo=DISINDUSTRIAL11&ejecuta=25&_ST	
[!] Realización de prácticas en laboratorio		
[!] Proyección de videos		

[!] Presentaciones en clase