

Goi Eskola Politeknikoa | Mondragon Unibertsitatea

Course: 2023 / 2024 - Course planning



[GDF301] PROTOTYPING

GENERAL INFORMATION

Studies DEGREE IN INDUSTRIAL DESIGN AND PRODUCT DEVELOPMENT ENGINEERING Subject PROJECT

Semester 2

Mention / Field of

Character COMPULSORY

specialisation

Plan 2022

Modality Face-to-face

Credits 3

Hours/week 2.22

Course 1

Language EUSKARA

Total hours [!] 40 class hours + 35 non-class hours = 75 total

PROFESSORS

ZUBELDIA INDART, ITSASO ARDANZA CUEVAS, ASIER

UIRED PREVIOUS KNOWLEDGE

Subjects Knowledge

(No specific previous subjects required)

(No previous knowledge required)

LEARNING RESULTS				
LEARNING RESULTS	KC	SK	AB	ECTS
GDR102 - Knowledge of basic subjects and technologies, which enables you to learn new methods and specific technologies in Industrial Design Engineering and Product Development, as well as giving you great versatility to adapt to new situations.	х			2,7
G-RTR1 - To develop interdisciplinary projects specific to their specialty and of gradual complexity, - becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and /or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy		X		0,14
G-RTR2 - To express information, ideas and the arguments that support them in an orderly, clear and coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language.		X		0,16

KC: Knowledge or Content / SK: Skills / AB: Abilities

Total:

ENAEE LEARNING RESULTS	ECTS
ENAE05 - Analysis in engineering: Ability to apply their knowledge and understanding in identifying, formulating and solving engineering problems using established methods.	0,4
ENAE06 - Analysis in engineering: Ability to apply their knowledge and understanding in analysing product, process and method engineering.	0,4
ENAE11 - Research & innovation: Ability to design and carry out experiments, to interpret data and draw conclusions.	0,2
ENAE16 - Practical application of engineering: To be aware of the implications of the practical application of engineering.	0,8

ENAE16 - Practical application of engineering: To be aware of the implications of the practical application of engineering.

ENAE17 - Transversal competences: To work effectively, both individually and in a team. ENAE18 - Transversal competences: To use different methods to communicate effectively with the engineering community and society in general.

ENAE21 - Transversal competences: To recognise the need for and be able to voluntarily develop continuous learning.

3 Total:

0,6

0,4

0,2

SECONDARY LEARNING RESULTS

RGD190 [!] Conocer y aplicar las fases para desarrollar de forma guiada, con los objetivos y la planificación previamente definidos, un proyecto de complejidad técnica acorde con los conocimientos de formación básica de la ingeniería. Reflexiona sobre los cono

LEARNING ACTIVITIES	СН	NCH	TH
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in	-	2 h.	2 h.

100%

interdisciplinary contexts, real and/or simulated, individually and/or in teams

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

MAKE-UP MECHANISMS

(No mechanisms)

CH - Class hours: 0 h.

EVALUATION SYSTEM



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NCH - Non-class hours: 2 h. TH - Total hours: 2 h.

RGD191 [!] Contribuir en la estrategia de funcionamiento del equipo priorizando los objetivos comunes, fomentando y valorando la participación de todas las personas y responsabilizándose de las tareas individuales, así como del cumplimiento de plazos.

LEARNING ACTIVITIES

СН

NCH

TH

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

1,5 h.

1,5 h.

EVALUATION SYSTEM

W

MAKE-UP MECHANISMS

(No mechanisms)

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

CH - Class hours: 0 h. NCH - Non-class hours: 1,5 h. TH - Total hours: 1,5 h.

RGD193 [!] Redacta una memoria de proyecto clara y concisa utilizando las fuentes de información y estructura de memoria facilitadas, y haciendo un uso correcto, inclusivo y no discriminatorio del lenguaje.

LEARNING ACTIVITIES

EVALUATION SYSTEM

СН

NCH

TH 2 h

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

w

100%

MAKE-UP MECHANISMS
(No mechanisms)

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

CH - Class hours: 0 h. NCH - Non-class hours: 2 h. TH - Total hours: 2 h.

RGD194 [!] Realiza una presentación oral y defensa del proyecto clara y concisa, haciendo uso correcto, inclusivo y no discriminatorio del lenguaje.

LEARNING ACTIVITIES

СН

NCH

TH

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

(No mechanisms)

2 h.

EVALUATION SYSTEM

100%

MAKE-UP MECHANISMS

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

CH - Class hours: 0 h. NCH - Non-class hours: 2 h. TH - Total hours: 2 h.



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Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams Conducting tests, giving presentations, presenting defences, taking examinations and/or doing 2 h. checkpoints Practical work in workshops and/or laboratories, individually and/or in teams 24 h. EVALUATION SYSTEM W MAKE-UP MECHANISMS Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems Individual written and/or oral tests or individual 25% coding/programming tests	h. 5 h. I h. 13 h.	erimental investigations carried out ences, taking examinations and/or doing ^{2 h.} dually and/or in teams ^{24 h.}	23,5 h. 7 h. 37 h.			
Checkpoints Practical work in workshops and/or laboratories, individually and/or in teams 24 h. EVALUATION SYSTEM Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems Individual written and/or oral tests or individual 25%	l h. 13 h.	dually and/or in teams 24 h. W MAKE-UP MECHANISMS Individual written and/or oral tests coding/programming tests				
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Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems Individual written and/or oral tests or individual	l tests or individua	Individual written and/or oral tests coding/programming tests				
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marriadar wittori arajor orar todo or marriadar						
		25%				
Prototype / Product 10%		10%				

CONTENTS

LEARNING RESOURCES AND BIBLIOGRAPHY

Learning resources	Bibliography
Subject notes	http://katalogoa.mondragon.edu/janium-bin/janium_login_opac_re_ln
Topic related web quires	k. pl?grupo=DISINDUSTRIAL11&ejecuta=25&_ST

Lab practical training
Video projections
Class presentations