

Escuela Politécnica

Goi Eskola Politeknikoa | Mondragon Unibertsitatea

Course: 2023 / 2024 - Course planning

[GCI301]	I ENVIRONMENTAL SCIENCE AND TECHNOLOGY
	ENVIRONMENTAL COLLINGE AND TECHNOLOGY

GENERAL INFORMATION

Studies DEGREE IN ENGINEERING IN

ECO-TECHNOLOGY IN INDUSTRIAL PROCESS

Subject ?

Semester 1

Mention / Field of

Character COMPULSORY

specialisation

Plan 2022

Modality Face-to-face

Language ENGLISH

Credits 6

Hours/week 4.61

Course 3

Total hours [!] 83 class hours + 174 non-class hours = 257 total

hours

PROFESSORS

AROSTEGUI OCHOA, ASIER

REQUIRED PREVIOUS KNOWLEDGE

Subjects Knowledge

(No specific previous subjects required) (No previous knowledge required)

LEARNING RESULTS				
LEARNING RESULTS	KC	SK	AB	ECTS
GCR308 - Determines the most appropriate treatment techniques for the management and reduction of contaminants considering their nature		х		5,08
G-RTR1 - To develop interdisciplinary projects specific to their specialty and of gradual complexity, - becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and /or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy		X		0,44
G-RTR2 - To express information, ideas and the arguments that support them in an orderly, clear and coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language		x		0,48

Total:

KC: Knowledge or Content / SK: Skills / AB: Abilities

SECONDARY LEARNING RESULTS

RGC390 [!] Definir y gestionar los objetivos y la planificación de un proyecto que le permita adquirir y/o reforzar los conocimientos de tecnologías específicas de su especialidad,- que en ocasiones llegan a la vanguardia del conocimiento- y definir una estrate

LEARNING ACTIVITIES

CH NCH TH

Development and writing of records, reports, presentations, audiovisual material, etc. on

4 h. 4 h.

100%

projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

EVALUATION SYSTEM W MAKE-UP MECHANISMS

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

Comments: Assessment of the acquired transversal skills: Followed methodology to solve the project: team work, decision making methods, conflict management... Project management: definition of objectives, planning,... Written and oral communication

Comments: Continuous assessment. The project is managed through the tutoring meetings and the meetings held with the experts, errors are corrected and the precise guidelines are given to overcome the project.

(No mechanisms)

CH - Class hours: 0 h. NCH - Non-class hours: 4 h. TH - Total hours: 4 h.

RGC391 [!] Coordinar el equipo de trabajo, estimulando la cohesión y buen clima para lograr la integración de todas las personas y su contribución para alcanzar un rendimiento apropiado, tanto a nivel individual como grupal, para el desarrollo del proyecto en

LEARNING ACTIVITIES CH NCH TH



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Co-assessment

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Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

4 h. 4 h.

EVALUATION SYSTEM Self-assessment 50% 50%

MAKE-UP MECHANISMS (No mechanisms)

Comments: Assessment of the acquired transversal skills: Followed methodology to solve the project: team work, decision making methods, conflict management... Project management: definition of objectives, planning,... Written and oral communication

Comments: Continuous assessment. The project is managed through the tutoring meetings and the meetings held with the experts, errors are corrected and the precise guidelines are given to overcome the project.

CH - Class hours: 0 h. NCH - Non-class hours: 4 h. TH - Total hours: 4 h.

RGC392 [!] Identificar y argumentar de forma precisa los ODS en los que incide el proyecto realizado, aportando posibles acciones para la mejora.

100%

LEARNING ACTIVITIES

NCH TH 3 h 3 h

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

EVALUATION SYSTEM

MAKE-UP MECHANISMS (No mechanisms)

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

Comments: Continuous assessment. The project is managed through the tutoring meetings and the meetings held with the experts, errors are corrected and the precise guidelines are given to overcome the project.

Comments: Assessment of the acquired transversal skills: Followed methodology to solve the project: team work, decision making methods, conflict management... Project management: definition of objectives, planning,... Written and oral communication

CH - Class hours: 0 h. NCH - Non-class hours: 3 h. TH - Total hours: 3 h.

RGC393 [!] Elabora la memoria del proyecto, aportando argumentos elaborados y haciendo un uso correcto, inclusivo y no discriminatorio del lenguaje.

LEARNING ACTIVITIES СН TH

W

100%

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

EVALUATION SYSTEM

MAKE-UP MECHANISMS

(No mechanisms)

Comments: Continuous assessment. The project is managed

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

through the tutoring meetings and the meetings held with the experts, errors are corrected and the precise guidelines are given to overcome the project.

Comments: Assessment of the acquired transversal skills: Followed methodology to solve the project: team work, decision making methods, conflict management... Project management: definition of objectives, planning,... Written and oral communication

CH - Class hours: 0 h. NCH - Non-class hours: 6 h. TH - Total hours: 6 h.



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RGC394 [!] Realiza una presentación oral del proyecto, justificando las soluciones propuestas con argumentos elaborados y precisos, y haciendo un uso correcto, inclusivo y no discriminatorio del lenguaje.

w

100%

LEARNING ACTIVITIES

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

EVALUATION SYSTEM

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

Comments: Assessment of the acquired transversal skills: Followed methodology to solve the project: team work, decision making methods, conflict management... Project management: definition of objectives, planning,... Written and oral communication

CH - Class hours: 0 h. NCH - Non-class hours: 6 h. TH - Total hours: 6 h. MAKE-UP MECHANISMS

(No mechanisms)

NCH

6 h.

TH

6 h.

СН

Comments: Continuous assessment. The project is managed through the tutoring meetings and the meetings held with the experts, errors are corrected and the precise guidelines are given to overcome the project.

RGC322 Understanding of the nature of impurities in waters and wastewaters, the basic principles of conventional treatment processes, and select and applicate the appropriate processes depending on the nature of the impurities to be removed

LEARNING ACTIVITIES	СН	NCH	TH
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	5 h.	8 h.	13 h.
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	2 h.	15 h.	17 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	17 h.		17 h.

EVALUATION SYSTEM

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems
Individual written and/or oral tests or individual 75% coding/programming tests

Comments: - In order to calculate the average, a minimum mark of 3.0 is neccessary in the written exam - In each topic they have to fill in the gaps in a scheme using Mudle, the student who filled in correctly and presented to the class can lead to +1 in the learning outcome - When the number of questionnaires is greater than 3, the lowest mark could be discarded in the calculation of the average

CH - Class hours: 24 h. NCH - Non-class hours: 23 h. TH - Total hours: 47 h.

MAKE-UP MECHANISMS

Individual written and/or oral tests or individual coding/programming tests

Comments: The final mark is obtained as follows: 25 % written exam + 75 % retake

RGC323 Understanding of the scientific principles that characterize the physical and chemical behaviour of atmospheric pollutants and the chemical engineering air

LEARNING ACTIVITIES	СН	NCH	ТН
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	1 h.	9 h.	10 h.
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in		40 h.	40 h.



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interdisciplinary contexts, real and/or simulated, individually and/or in teams

Presentation by the teacher in the classroom, in participatory classes, of concepts and

W

67%

33%

procedures associated with the subjects

EVALUATION SYSTEM

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems Individual written and/or oral tests or individual

coding/programming tests

Comments: - In order to calculate the average, a minimum mark of 3.0 is neccessary in the written exam - In each topic they have to fill in the gaps in a scheme using Mudle, the student who filled in correctly and presented to the class can lead to +1 in the learning outcome - When the number of questionnaires is greater than 3, the lowest mark could be discarded in the calculation of the average - If the average mark of the questionnaires is higher than 8.5, it may be the case that it is not necessary to take the exam, the exam mark being the average of the questionnaires.

CH - Class hours: 11 h. NCH - Non-class hours: 49 h. TH - Total hours: 60 h.

MAKE-UP MECHANISMS

Individual written and/or oral tests or individual

coding/programming tests

Comments: The final mark is obtained as follows: 25 % written

10 h.

10 h.

exam + 75 % retake

RGC322 [!] Conoce la naturaleza de las impurezas en aguas residuales y los principios básicos de los procesos de tratamientos convencionales, y selecciona y aplica los procesos apropiados en función de la naturaleza del residuo a remover

LEARNING ACTIVITIES	CH	NCH	TH
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	5 h.	8 h.	13 h.
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	2 h.	15 h.	17 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	17 h.		17 h.

w **EVALUATION SYSTEM** 25% Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems Individual written and/or oral tests or individual coding/programming tests

Comments: - In order to calculate the average, a minimum mark of 3.0 is neccessary in the written exam - In each topic they have to fill in the gaps in a scheme using Mudle, the student who filled in correctly and presented to the class can lead to +1 in the learning outcome - When the number of questionnaires is greater than 3, the lowest mark could be discarded in the calculation of the average

CH - Class hours: 24 h. NCH - Non-class hours: 23 h. TH - Total hours: 47 h.

MAKE-UP MECHANISMS

Individual written and/or oral tests or individual

coding/programming tests

Comments: The final mark is obtained as follows: 25 % written exam + 75 % retake

RGC323 [!] Conoce los principios científicos que caracteriza el comportamiento físico y químico de los contaminantes atmosféricos y las tecnologías disponibles para el control de las emisiones.

LEARNING ACTIVITIES	СН	NCH	ТН
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	1 h.	9 h.	10 h.
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams		40 h.	40 h.

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Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects

h.

10 h.

EVALUATION SYSTEM

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems
Individual written and/or oral tests or individual 33% coding/programming tests

Comments: - In order to calculate the average, a minimum mark of 3.0 is neccessary in the written exam - In each topic they have to fill in the gaps in a scheme using Mudle, the student who filled in correctly and presented to the class can lead to +1 in the learning outcome - When the number of questionnaires is greater than 3, the lowest mark could be discarded in the calculation of the average - If the average mark of the questionnaires is higher than 8.5, it may be the case that it is not necessary to take the exam, the exam mark being the average of the questionnaires.

CH - Class hours: 11 h. NCH - Non-class hours: 49 h. TH - Total hours: 60 h.

MAKE-UP MECHANISMS

Individual written and/or oral tests or individual coding/programming tests

Comments: The final mark is obtained as follows: 25 % written exam + 75 % retake

RGC329 [!] Conoce las técnicas de tratamientos de residuos sólidos según su naturaleza

LEARNING ACTIVITIESCHNCHTHConducting tests, giving presentations, presenting defences, taking examinations and/or doing1 h.7 h.8 h.

checkpoints

Presentation by the teacher in the classroom, in participatory classes, of concepts and

12 h. 12 h. 12 h.

procedures associated with the subjects

EVALUATION SYSTEM M

Individual written and/or oral tests or individual 100% coding/programming tests

Comments: - In order to calculate the average, a minimum mark of 3.0 is neccessary in the written exam - In each topic they have to fill in the gaps in a scheme using Mudle, the student who filled in correctly and presented to the class can lead to +1 in the learning outcome - When the number of questionnaires is greater than 3, the lowest mark could be discarded in the calculation of the average

CH - Class hours: 13 h. NCH - Non-class hours: 7 h. TH - Total hours: 20 h.

MAKE-UP MECHANISMS

Individual written and/or oral tests or individual coding/programming tests

Comments: The final mark is obtained as follows: 25 % written exam + 75 % retake

CONTENTS

- 1. Solid waste: definition and classification.
- 2. Solid urban waste treatment.
- 3. Treatment of specific solid waste.
- 4. Constituents in wastewater
- 5. Primary wastewater treatment
- 6. Secondary wastewater treatment
- 7. Tertiary wastewater treatment
- 8. Industrial wastewaters management
- 9. Air pollution

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- 10. Treatment of particles and dust
- 11. Gas cleaning systems

LEARNING RESOURCES AND BIBLIOGRAPHY				
Learning resources	Bibliography			
Moodle Platform	http://katalogoa.mondragon.edu/janium-bin/janium_login_opac_re_ln			
Video projections	k. pl?grupo=EKOTEKNOLOGIA31&ejecuta=5			
Slides of the subject				
Topic related web quires				