

[GCL302] THERMAL ENGINEERING

GENERAL INFORMATION

Studies	DEGREE IN ENGINEERING IN ECO-TECHNOLOGY IN INDUSTRIAL PROCESS		Subject	THERMAL AND FLUID ENGINEERING	
Semester	2	Course	2	Mention / Field of specialisation	
Character	COMPULSORY		Language	EUSKARA	
Plan	2022	Modality	Face-to-face	Total hours	[!] 116 class hours + 169 non-class hours = 285
Credits	6	Hours/week	6.44	total hours	

PROFESSORS

OLAZABAL LARRAÑAGA, JON ANDER

REQUIRED PREVIOUS KNOWLEDGE

Subjects	Knowledge
(No specific previous subjects required)	(No previous knowledge required)

LEARNING RESULTS

LEARNING RESULTS	KC	SK	AB	ECTS
GCR205 - To apply the fundamental principles of thermodynamics and heat transfer to the analysis of relevant problems in the field of engineering		x		5,4
G-RTR1 - To develop interdisciplinary projects specific to their specialty and of gradual complexity, - becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and /or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy		x		0,32
G-RTR2 - To express information, ideas and the arguments that support them in an orderly, clear and coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language		x		0,28

Total: 6

KC: Knowledge or Content / SK: Skills / AB: Abilities

SECONDARY LEARNING RESULTS

RGC290 [!] *Proponer los objetivos y la planificación de un proyecto que le permita adquirir y/o reforzar los conocimientos de tecnologías propias de su especialidad,- que en ocasiones llegan a la vanguardia del conocimiento- y definir una estrategia de aprendiz*

LEARNING ACTIVITIES

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

CH

NCH

TH

4 h.

4 h.

EVALUATION SYSTEM

Self-assessment
Co-assessment

W

50%
50%

MAKE-UP MECHANISMS

(No mechanisms)

CH - Class hours: 0 h.

NCH - Non-class hours: 4 h.

TH - Total hours: 4 h.

RGC291 [!] *Establecer las responsabilidades de los miembros del equipo utilizando técnicas adecuadas para fomentar la eficiencia del equipo para el desarrollo del proyecto en los plazos establecidos (compartir recursos, aportar ideas, habilidades comunicativas*

LEARNING ACTIVITIES

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

CH

NCH

TH

4 h.

4 h.

EVALUATION SYSTEM

W

MAKE-UP MECHANISMS

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

100%

(No mechanisms)

CH - Class hours: 0 h.

NCH - Non-class hours: 4 h.

TH - Total hours: 4 h.

RGC293 [!] *Redacta y estructura correctamente la memoria del proyecto, haciendo un uso correcto, inclusivo y no discriminatorio del lenguaje. Para ello, busca y hace uso de las fuentes de información adecuadas.*

LEARNING ACTIVITIES

CH

NCH

TH

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

4 h.

4 h.

EVALUATION SYSTEM

W

MAKE-UP MECHANISMS

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

100%

(No mechanisms)

CH - Class hours: 0 h.

NCH - Non-class hours: 4 h.

TH - Total hours: 4 h.

RGC294 [!] *Realiza una presentación oral del proyecto con argumentos elaborados por sí mismos y haciendo un uso correcto, inclusivo y no discriminatorio del lenguaje.*

LEARNING ACTIVITIES

CH

NCH

TH

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

3 h.

3 h.

EVALUATION SYSTEM

W

MAKE-UP MECHANISMS

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

100%

(No mechanisms)

CH - Class hours: 0 h.

NCH - Non-class hours: 3 h.

TH - Total hours: 3 h.

RGC209 [!] *Analiza y contrasta los balances de masa y energía, el rendimiento, la viabilidad y la reversibilidad en los sistemas cerrados y abiertos de los procesos y ciclos termodinámicos*

LEARNING ACTIVITIES

CH

NCH

TH

Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints

2 h.

15 h.

17 h.

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

10 h.

10 h.

Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects

36 h.

36 h.

Carrying out exercises and solving problems individually and/or in teams

5 h.

12 h.

17 h.

Practical work in workshops and/or laboratories, individually and/or in teams

5 h.

5 h.

EVALUATION SYSTEM

W

MAKE-UP MECHANISMS

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

13%

Individual written and/or oral tests or individual coding/programming tests

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

12%

Individual written and/or oral tests or individual coding/programming tests

75%

CH - Class hours: 43 h.

NCH - Non-class hours: 42 h.

TH - Total hours: 85 h.

RGC210 [!] *Analiza los diferentes mecanismos de transferencia de calor*

LEARNING ACTIVITIES

CH

NCH

TH

Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints

2 h.

9 h.

11 h.

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

20 h.

20 h.

Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects

10 h.

10 h.

Carrying out exercises and solving problems individually and/or in teams

3 h.

6 h.

9 h.

EVALUATION SYSTEM

W

MAKE-UP MECHANISMS

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

50%

Individual written and/or oral tests or individual coding/programming tests

Individual written and/or oral tests or individual coding/programming tests

50%

CH - Class hours: 15 h.

NCH - Non-class hours: 35 h.

TH - Total hours: 50 h.

RGC209 [!] *Analiza y contrasta los balances de masa y energía, el rendimiento, la viabilidad y la reversibilidad de procesos en sistemas cerrados y abiertos, y en ciclos termodinámicos*

LEARNING ACTIVITIES

CH

NCH

TH

Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints

2 h.

15 h.

17 h.

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

10 h.

10 h.

Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects

36 h.

36 h.

Carrying out exercises and solving problems individually and/or in teams

5 h.

12 h.

17 h.

Practical work in workshops and/or laboratories, individually and/or in teams

5 h.

5 h.

EVALUATION SYSTEM

W

MAKE-UP MECHANISMS

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

13%

Individual written and/or oral tests or individual coding/programming tests

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree

12%

project, master's thesis, challenges and problems
 Individual written and/or oral tests or individual
 coding/programming tests

75%

CH - Class hours: 43 h.

NCH - Non-class hours: 42 h.

TH - Total hours: 85 h.

RGC210 [!] *Analiza los mecanismos de transferencia de calor (conducción, convección y radiación)*

LEARNING ACTIVITIES

CH

NCH

TH

Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints 2 h. 9 h. 11 h.

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams 20 h. 20 h.

Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects 10 h. 10 h.

Carrying out exercises and solving problems individually and/or in teams 3 h. 6 h. 9 h.

EVALUATION SYSTEM

W

MAKE-UP MECHANISMS

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems 50% Individual written and/or oral tests or individual coding/programming tests

Individual written and/or oral tests or individual coding/programming tests 50%

CH - Class hours: 15 h.

NCH - Non-class hours: 35 h.

TH - Total hours: 50 h.

CONTENTS

LEARNING RESOURCES AND BIBLIOGRAPHY

Learning resources

Bibliography

Subject notes
 Moodle Platform
 Slides of the subject

http://katalogoa.mondragon.edu/janium-bin/janium_login_opac_re_Ink.pl?grupo=ENERGIA22&ejecuta=30