

## [GBL202] MEDICAL TECHNOLOGICAL EQUIPMENT

### GENERAL INFORMATION

<b>Studies</b>	DEGREE IN BIOMEDICAL ENGINEERING		<b>Subject</b>	?
<b>Semester</b>	1	<b>Course</b>	3	<b>Mention / Field of specialisation</b>
<b>Character</b>	COMPULSORY		<b>Language</b>	ENGLISH
<b>Plan</b>	2022	<b>Modality</b>	Face-to-face	<b>Total hours</b>
<b>Credits</b>	4,5	<b>Hours/week</b>	3.91	70.35 class hours + 42.15 non-class hours = <b>112.5 total hours</b>

### PROFESSORS

SAENZ DE ARGANDOÑA FERNANDEZ DE GOROSTIZA, ENEKO
   
 TERMENON CONDE, MAITE

### REQUIRED PREVIOUS KNOWLEDGE

Subjects	Knowledge
(No specific previous subjects required)	(No previous knowledge required)

### LEARNING RESULTS

LEARNING RESULTS	KC	SK	AB	ECTS
<b>GBR301</b> - To analyze the operation and specific characteristics of different medical equipment for diagnosis and treatment			x	3,78
<b>G-RTR1</b> - To develop interdisciplinary projects specific to their specialty and of gradual complexity, - becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and /or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy		x		0,4
<b>G-RTR2</b> - To express information, ideas and the arguments that support them in an orderly, clear and coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language		x		0,32
<b>Total:</b>				<b>4,5</b>

KC: Knowledge or Content / SK: Skills / AB: Abilities

### SECONDARY LEARNING RESULTS

**RGB390** [!] *Definir y gestionar los objetivos y la planificación de un proyecto que le permita adquirir y/o reforzar los conocimientos de tecnologías específicas de su especialidad,- que en ocasiones llegan a la vanguardia del conocimiento- y definir una estrate*

LEARNING ACTIVITIES	CH	NCH	TH
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	2,5 h.	1,5 h.	4 h.
EVALUATION SYSTEM	W	MAKE-UP MECHANISMS	
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	100%	Observation (technical capacity, attitude and participation)	

CH - Class hours: 2,5 h.

NCH - Non-class hours: 1,5 h.

TH - Total hours: 4 h.

**RGB391** [!] *Coordinar el equipo de trabajo, estimulando la cohesión y buen clima para lograr la integración de todas las personas y su contribución para alcanzar un rendimiento apropiado, tanto a nivel individual como grupal, para el desarrollo del proyecto en*

LEARNING ACTIVITIES	CH	NCH	TH
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	1,9 h.	1,1 h.	3 h.
EVALUATION SYSTEM	W	MAKE-UP MECHANISMS	
Self-assessment	25%	Observation (technical capacity, attitude and participation)	

Co-assessment	25%
Observation (technical capacity, attitude and participation)	50%

**CH - Class hours:** 1,9 h.

**NCH - Non-class hours:** 1,1 h.

**TH - Total hours:** 3 h.

**RGB392** [!] *Identificar y argumentar de forma precisa los ODS en los que incide el proyecto realizado, aportando posibles acciones para la mejora.*

**LEARNING ACTIVITIES**

	<i>CH</i>	<i>NCH</i>	<i>TH</i>
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	1,9 h.	1,1 h.	3 h.

**EVALUATION SYSTEM**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

*W*

100%

**MAKE-UP MECHANISMS**

*(No mechanisms)*

**CH - Class hours:** 1,9 h.

**NCH - Non-class hours:** 1,1 h.

**TH - Total hours:** 3 h.

**RGB393** [!] *Elabora la memoria del proyecto, aportando argumentos elaborados y haciendo un uso correcto, inclusivo y no discriminatorio del lenguaje.*

**LEARNING ACTIVITIES**

	<i>CH</i>	<i>NCH</i>	<i>TH</i>
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	2,5 h.	1,5 h.	4 h.

**EVALUATION SYSTEM**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

*W*

100%

**MAKE-UP MECHANISMS**

Observation (technical capacity, attitude and participation)

**CH - Class hours:** 2,5 h.

**NCH - Non-class hours:** 1,5 h.

**TH - Total hours:** 4 h.

**RGB394** [!] *Realiza una presentación oral del proyecto, justificando las soluciones propuestas con argumentos elaborados y precisos, y haciendo un uso correcto, inclusivo y no discriminatorio del lenguaje.*

**LEARNING ACTIVITIES**

	<i>CH</i>	<i>NCH</i>	<i>TH</i>
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	2,5 h.	1,5 h.	4 h.

**EVALUATION SYSTEM**

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

*W*

100%

**MAKE-UP MECHANISMS**

Observation (technical capacity, attitude and participation)

**CH - Class hours:** 2,5 h.

**NCH - Non-class hours:** 1,5 h.

**TH - Total hours:** 4 h.

**RGB301** [!] *Conoce el equipamiento tecnológico utilizado en diagnóstico médico, cirugía, tratamientos médicos, soporte vital y rehabilitación, así como sus características y funcionalidades*

LEARNING ACTIVITIES	CH	NCH	TH
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	2,5 h.	1,5 h.	4 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	29,7 h.	17,8 h.	47,5 h.
Practical work in workshops and/or laboratories, individually and/or in teams	8,1 h.	4,9 h.	13 h.

  

EVALUATION SYSTEM	W	MAKE-UP MECHANISMS
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	20%	Individual written and/or oral tests or individual coding/programming tests
Individual written and/or oral tests or individual coding/programming tests	80%	

**CH - Class hours:** 40,3 h.

**NCH - Non-class hours:** 24,2 h.

**TH - Total hours:** 64,5 h.

**RGB302** [!] *Es capaz de realizar un análisis del estado del arte de equipamientos médicos así como proponer mejoras en los equipos con respecto a dicho estado del arte*

LEARNING ACTIVITIES	CH	NCH	TH
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	18,75 h.	11,25 h.	30 h.

  

EVALUATION SYSTEM	W	MAKE-UP MECHANISMS
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	100%	Observation (technical capacity, attitude and participation)

**CH - Class hours:** 18,75 h.

**NCH - Non-class hours:** 11,25 h.

**TH - Total hours:** 30 h.

## CONTENTS

### VISION BASED DIAGNOSTIC TECHNOLOGIES

- X RAY
- CAT
- MRI
- ULTRASOUND
- PET
- PET-CT
- SWALLOWABLE MEDICAL DEVICES
- ENDOSCOPY (in surgery)

ANALYTICAL BASED DIAGNOSTIC TECHNOLOGIES

- BIOCHEMISTRY
- HEMATOLOGY
- MICROBIOLOGY

OTHER DIAGNOSTIC TECHNOLOGIES

- ELECTROCARDIOGRAPH (ECG)
- ELECTROENCEPHALOGRAPH (EEG)
- ELECTROMYOGRAPHY (EMG)
- CAPNOGRAPH
- BLOOD PRESSURE
- PULSE RESPIRATION RATE
- TEMPERATURE
- PULSE OXIMETRY
- BLOOD GLUCOSE LEVEL

SURGERY

- ELECTROSURGERY
- ENDOSCOPY
- ROBOTIC SURGERY
- ANESTHESIA UNITS
- HEART-LUNG MACHINE
- LASER IN SURGERY

MEDICAL TREATMENT

- RADIOTHERAPY/RADIATION THERAPY (LINAC)
- BRACHYTHERAPY
- CHEMOTHERAPY
- HEMODIALYSIS
- HIGH INTENSITY FOCUSED ULTRASOUND (HIFU)
- THERAPEUTIC ULTRASOUND (LITHOTRIPSY)

INTENSIVE CARE & LIFE SUPPORT

- INTENSIVE THERAPY UNITS
- DEFIBRILLATOR
- PACEMAKER
- INFUSION/PERFUSION PUMP

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- CARDIOPULMONARY RESUSCITATION TROLLEY

- INCUBATORS

REHABILITATION and ASSISTIVE TECHNOLOGIES

- ACTIVE/PASSIVE EXERCISER

- STANDING AND BALANCING EQUIPMENT

- BALANCE/EQUILIBRIUM REHABILITATION

- WALKING REHABILITATION

- STATIC AND DYNAMIC POSTURAL CONTROL TRAINER

- ISOKINETIC SYSTEM

- UPPER EXTREMITY REHABILITATION

## LEARNING RESOURCES AND BIBLIOGRAPHY

### Learning resources

Subject notes  
Technical articles  
Presentations by external Lecturers  
Topic related web quires  
Moodle Platform  
Class presentations  
Slides of the subject

### Bibliography

*(No bibliography)*