

## [GBH201] FUNDAMENTALS OF ELECTRONICS

### GENERAL INFORMATION

<b>Studies</b>	DEGREE IN BIOMEDICAL ENGINEERING	<b>Subject</b>	ELECTRONIC SYSTEMS AND CONTROL
<b>Semester</b>	1	<b>Course</b>	2
<b>Character</b>	COMPULSORY	<b>Mention / Field of specialisation</b>	
<b>Plan</b>	2022	<b>Modality</b>	Face-to-face
<b>Credits</b>	3	<b>Hours/week</b>	2.81
		<b>Language</b>	EUSKARA
		<b>Total hours</b>	50.5 class hours + 24.5 non-class hours = <b>75 total hours</b>

### 2030 AGENDA GOALS



### PROFESSORS

ANTIA JUARISTI, ANE

### REQUIRED PREVIOUS KNOWLEDGE

Subjects	Knowledge
PHYSICS II	(No previous knowledge required)

### LEARNING RESULTS

LEARNING RESULTS	KC	SK	AB	ECTS
<b>GBR207</b> - To solve problems related to electronic circuits, calculation of voltages, currents and values ??of electronic components in a circuit	x		x	2,6
<b>G-RTR1</b> - To develop interdisciplinary projects specific to their specialty and of gradual complexity, - becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and/or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy		x		0,24
<b>G-RTR2</b> - To express information, ideas and the arguments that support them in an orderly, clear and coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language		x		0,16

Total: 3

KC: Knowledge or Content / SK: Skills / AB: Abilities

### SECONDARY LEARNING RESULTS

#### **RGB231** [!] *Plantear y resolver circuitos en régimen transitorio utilizando la transformada de Laplace*

#### LEARNING ACTIVITIES

	CH	NCH	TH
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	2 h.		2 h.
Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams	3 h.	2 h.	5 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	4 h.	1 h.	5 h.
Carrying out exercises and solving problems individually and/or in teams	4 h.	3 h.	7 h.

#### EVALUATION SYSTEM

	W
Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems	20%
Individual written and/or oral tests or individual coding/programming tests	80%

#### MAKE-UP MECHANISMS

Individual written and/or oral tests or individual coding/programming tests

CH - Class hours: 13 h.

NCH - Non-class hours: 6 h.

TH - Total hours: 19 h.

**1RGB293** (1 sem)

#### LEARNING ACTIVITIES

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

CH

1 h.

NCH

1 h.

TH

2 h.

#### EVALUATION SYSTEM

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

W

100%

#### MAKE-UP MECHANISMS

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems  
Observation (technical capacity, attitude and participation)

CH - Class hours: 1 h.

NCH - Non-class hours: 1 h.

TH - Total hours: 2 h.

#### 1RGB290 (1 sem)

#### LEARNING ACTIVITIES

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

CH

1,25 h.

NCH

,75 h.

TH

2 h.

#### EVALUATION SYSTEM

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

W

100%

#### MAKE-UP MECHANISMS

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems  
Observation (technical capacity, attitude and participation)

CH - Class hours: 1,25 h.

NCH - Non-class hours: ,75 h.

TH - Total hours: 2 h.

#### RGB230 [!] *Plantear y resolver circuitos electrónicos simples basados en diodos, transistores y amplificadores operacionales*

#### LEARNING ACTIVITIES

Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints

CH

3 h.

NCH

TH

3 h.

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

7 h.

3 h.

10 h.

Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects

11 h.

5 h.

16 h.

Carrying out exercises and solving problems individually and/or in teams

11 h.

6 h.

17 h.

#### EVALUATION SYSTEM

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

W

20%

Individual written and/or oral tests or individual coding/programming tests

80%

#### MAKE-UP MECHANISMS

Individual written and/or oral tests or individual coding/programming tests

CH - Class hours: 32 h.

NCH - Non-class hours: 14 h.

TH - Total hours: 46 h.

#### 1RGB291 (1 sem)

### LEARNING ACTIVITIES

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

**CH**

1,25 h.

**NCH**

,75 h.

**TH**

2 h.

### EVALUATION SYSTEM

**W**

Self-assessment

25%

Co-assessment

25%

Observation (technical capacity, attitude and participation)

50%

### MAKE-UP MECHANISMS

(No mechanisms)

**CH - Class hours:** 1,25 h.

**NCH - Non-class hours:** ,75 h.

**TH - Total hours:** 2 h.

### 1RGB292 (1 sem)

### LEARNING ACTIVITIES

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

**CH**

1 h.

**NCH**

1 h.

**TH**

2 h.

### EVALUATION SYSTEM

**W**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

100%

### MAKE-UP MECHANISMS

(No mechanisms)

**CH - Class hours:** 1 h.

**NCH - Non-class hours:** 1 h.

**TH - Total hours:** 2 h.

### 1RGB294 (1 sem)

### LEARNING ACTIVITIES

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

**CH**

1 h.

**NCH**

1 h.

**TH**

2 h.

### EVALUATION SYSTEM

**W**

Presentation and defence of exercises, case studies, computer practical work, simulation practical work, laboratory practical work, term projects, end of degree project, master's thesis, challenges and problems

100%

### MAKE-UP MECHANISMS

Observation (technical capacity, attitude and participation)

**CH - Class hours:** 1 h.

**NCH - Non-class hours:** 1 h.

**TH - Total hours:** 2 h.

## CONTENTS

1.- Fundamentals of Analog Electronics1.1.- Semiconductors1.2.- Diodes1.3.- Transistors1.4.- Operational amplifiers2- Transformations2.1.-Laplace transforms

## LEARNING RESOURCES AND BIBLIOGRAPHY

### Learning resources

[!] Plataforma Moodle

[!] Presentaciones en clase

### Bibliography

"Circuitos Eléctricos", J.W.Nilsson, S.A. Riedel, Prentice Hall

"Circuitos Eléctricos", J.A. Edminister y M. Nahvi, McGraw Hill

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[!] *Transparencias de la asignatura*

"Zirkuitu Elektrikoak";, J. Epelde, Elhuyar

"Principios de electrónica";, Malvino, Mc Graw Hill

"Medical Instrumentation, Application and Design";, John G. Webster, Wiley