

## [GBE203] HUMAN ANATOMY AND PHYSIOLOGY II

### GENERAL INFORMATION

<b>Studies</b>	DEGREE IN BIOMEDICAL ENGINEERING	<b>Subject</b>	HEALTH SCIENCES
<b>Semester</b>	2	<b>Course</b>	2
<b>Character</b>	BASIC TRAINING	<b>Mention / Field of specialisation</b>	
<b>Plan</b>	2022	<b>Modality</b>	Face-to-face
<b>Credits</b>	6	<b>Language</b>	EUSKARA/CASTELLANO
		<b>Total hours</b>	99 class hours + 51 non-class hours = <b>150 total hours</b>

### 2030 AGENDA GOALS



### PROFESSORS

AZPI-ETXEBARRIA, SANDRA

### REQUIRED PREVIOUS KNOWLEDGE

Subjects	Knowledge
BIOLOGY	(No previous knowledge required)

### LEARNING RESULTS

LEARNING RESULTS	KC	SK	AB	ECTS
<b>GBR202</b> - To apply the concepts of human anatomy and physiology of different systems to problems in the field of Biomedical Engineering	x		x	5,4
<b>G-RTR1</b> - To develop interdisciplinary projects specific to their specialty and of gradual complexity, - becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and/or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy		x		0,36
<b>G-RTR2</b> - To express information, ideas and the arguments that support them in an orderly, clear and coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language		x		0,24

Total: 6

KC: Knowledge or Content / SK: Skills / AB: Abilities

### SECONDARY LEARNING RESULTS

#### 2RGB292 (2 sem)

#### LEARNING ACTIVITIES

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

CH 2 h. NCH 1 h. TH 3 h.

#### EVALUATION SYSTEM

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

W

100%

#### MAKE-UP MECHANISMS

(No mechanisms)

CH - Class hours: 2 h.

NCH - Non-class hours: 1 h.

TH - Total hours: 3 h.

#### 2RGB293 (2 sem)

#### LEARNING ACTIVITIES

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

CH 2 h. NCH 1 h. TH 3 h.

#### EVALUATION SYSTEM

W

#### MAKE-UP MECHANISMS

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

100%

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems  
Observation (technical capacity, attitude and participation)

**CH - Class hours:** 2 h.

**NCH - Non-class hours:** 1 h.

**TH - Total hours:** 3 h.

## **2RGB294 (2 sem)**

### **LEARNING ACTIVITIES**

**CH**

**NCH**

**TH**

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

2 h.

1 h.

3 h.

### **EVALUATION SYSTEM**

**W**

### **MAKE-UP MECHANISMS**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

100%

Observation (technical capacity, attitude and participation)

**CH - Class hours:** 2 h.

**NCH - Non-class hours:** 1 h.

**TH - Total hours:** 3 h.

## **RGB204 [!]** *Describe la fisiología general de los diferentes sistemas del cuerpo humano, siendo capaz de conocer el funcionamiento de dichos sistemas*

### **LEARNING ACTIVITIES**

**CH**

**NCH**

**TH**

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

10 h.

5 h.

15 h.

Personal study and flexible development of concepts and subjects using active dynamics, to foster more meaningful learning

4 h.

10 h.

14 h.

Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects

30,5 h.

8 h.

38,5 h.

### **EVALUATION SYSTEM**

**W**

### **MAKE-UP MECHANISMS**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

20%

Individual written and/or oral tests or individual coding/programming tests

Individual written and/or oral tests or individual coding/programming tests

80%

**CH - Class hours:** 44,5 h.

**NCH - Non-class hours:** 23 h.

**TH - Total hours:** 67,5 h.

## **2RGB290 (2 sem)**

### **LEARNING ACTIVITIES**

**CH**

**NCH**

**TH**

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

2 h.

1 h.

3 h.



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**Learning resources**

[!] *Transparencias de la asignatura*

[!] *Plataforma Moodle*

[!] *Presentaciones en clase*

[!] *Proyección de videos*

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**Bibliography**

Guyton and Hall. Tratado de fisiología médica

Patton Thibodeau Anatomía y fisiología