

## [GBA203] MATHEMATICS III

### GENERAL INFORMATION

<b>Studies</b> DEGREE IN BIOMEDICAL ENGINEERING	<b>Subject</b> MATHEMATICS
<b>Semester</b> 2	<b>Course</b> 2
<b>Character</b> COMPULSORY	<b>Mention / Field of specialisation</b>
<b>Plan</b> 2022	<b>Modality</b> Face-to-face
<b>Credits</b> 4,5	<b>Hours/week</b> 3.92
	<b>Language</b> EUSKARA
	<b>Total hours</b> 70.5 class hours + 42 non-class hours = <b>112.5 total hours</b>

### PROFESSORS

URIEN CRESPO, MIREN JOSUNE

### REQUIRED PREVIOUS KNOWLEDGE

Subjects	Knowledge
MATHEMATICS II	(No previous knowledge required)
MATHEMATICS I	

### LEARNING RESULTS

LEARNING RESULTS	KC	SK	AB	ECTS
<b>GBR210</b> - To apply the basic concepts of calculus and probability theory and statistical inference to solve biomedical engineering problems	x		x	4,02
<b>G-RTR1</b> - To develop interdisciplinary projects specific to their specialty and of gradual complexity, - becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and /or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy		x		0,24
<b>G-RTR2</b> - To express information, ideas and the arguments that support them in an orderly, clear and coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language		x		0,24
<b>Total:</b>				4,5

KC: Knowledge or Content / SK: Skills / AB: Abilities

### SECONDARY LEARNING RESULTS

**RGB290** [!] *Proponer los objetivos y la planificación de un proyecto que le permita adquirir y/o reforzar los conocimientos de tecnologías propias de su especialidad,- que en ocasiones llegan a la vanguardia del conocimiento- y definir una estrategia de aprendiz*

LEARNING ACTIVITIES	CH	NCH	TH
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	2 h.	1 h.	3 h.

  

EVALUATION SYSTEM	W	MAKE-UP MECHANISMS
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	100%	Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems Observation (technical capacity, attitude and participation)

**CH - Class hours:** 2 h.  
**NCH - Non-class hours:** 1 h.  
**TH - Total hours:** 3 h.

**RGB291** [!] *Establecer las responsabilidades de los miembros del equipo utilizando técnicas adecuadas para fomentar la eficiencia del equipo para el desarrollo del proyecto en los plazos establecidos (compartir recursos, aportar ideas, habilidades comunicativas*

LEARNING ACTIVITIES	CH	NCH	TH
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	2 h.	1 h.	3 h.

<b>EVALUATION SYSTEM</b>	<b>W</b>	<b>MAKE-UP MECHANISMS</b>
Self-assessment	25%	Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems Observation (technical capacity, attitude and participation)
Co-assessment	25%	
Observation (technical capacity, attitude and participation)	50%	
<b>CH - Class hours:</b> 2 h. <b>NCH - Non-class hours:</b> 1 h. <b>TH - Total hours:</b> 3 h.		

**RGB293** [!] *Redacta y estructura correctamente la memoria del proyecto, haciendo un uso correcto, inclusivo y no discriminatorio del lenguaje. Para ello, busca y hace uso de las fuentes de información adecuadas.*

<b>LEARNING ACTIVITIES</b>	<b>CH</b>	<b>NCH</b>	<b>TH</b>						
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	2 h.	1 h.	3 h.						
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<b>EVALUATION SYSTEM</b>	<b>W</b>	<b>MAKE-UP MECHANISMS</b>							
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	100%	Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems Observation (technical capacity, attitude and participation)							
<b>CH - Class hours:</b> 2 h. <b>NCH - Non-class hours:</b> 1 h. <b>TH - Total hours:</b> 3 h.									

**RGB294** [!] *Realiza una presentación oral del proyecto con argumentos elaborados por sí mismos y haciendo un uso correcto, inclusivo y no discriminatorio del lenguaje.*

<b>LEARNING ACTIVITIES</b>	<b>CH</b>	<b>NCH</b>	<b>TH</b>						
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	2 h.	1 h.	3 h.						
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<b>EVALUATION SYSTEM</b>	<b>W</b>	<b>MAKE-UP MECHANISMS</b>							
Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems	100%	Observation (technical capacity, attitude and participation)							
<b>CH - Class hours:</b> 2 h. <b>NCH - Non-class hours:</b> 1 h. <b>TH - Total hours:</b> 3 h.									

**RGB233** [!] *Conoce los conceptos principales del cálculo diferencial e integral de funciones de varias variables y los utiliza para resolver problemas de ingeniería biomédica*

<b>LEARNING ACTIVITIES</b>	<b>CH</b>	<b>NCH</b>	<b>TH</b>
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	2 h.		2 h.
Computer simulation exercises, individually and/or in teams	2 h.	1 h.	3 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	10 h.	6 h.	16 h.

Carrying out exercises and solving problems individually and/or in teams 5 h. 4 h. 9 h.

**EVALUATION SYSTEM**

**W**

**MAKE-UP MECHANISMS**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

20%

Individual written and/or oral tests or individual coding/programming tests

Individual written and/or oral tests or individual coding/programming tests

80%

**CH - Class hours:** 19 h.

**NCH - Non-class hours:** 11 h.

**TH - Total hours:** 30 h.

**RGB234** [!] *Conoce los teoremas de los espacios de probabilidad y el concepto de variable aleatoria y los utiliza para analizar y predecir el resultado de un experimento aleatorio en el ámbito de la Ingeniería Biomédica*

**LEARNING ACTIVITIES**

**CH**

**NCH**

**TH**

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

9 h.

5,5 h.

14,5 h.

Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints

2 h.

2 h.

Computer simulation exercises, individually and/or in teams

4 h.

2 h.

6 h.

Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects

12 h.

4 h.

16 h.

Carrying out exercises and solving problems individually and/or in teams

4 h.

8 h.

12 h.

Reading and personal and/or shared analysis of relevant and current publications (books, articles, catalogues, etc.) related to the speciality

1 h.

,5 h.

1,5 h.

**EVALUATION SYSTEM**

**W**

**MAKE-UP MECHANISMS**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

20%

Individual written and/or oral tests or individual coding/programming tests

Individual written and/or oral tests or individual coding/programming tests

80%

**CH - Class hours:** 32 h.

**NCH - Non-class hours:** 20 h.

**TH - Total hours:** 52 h.

**RGB235** [!] *Conoce las técnicas para estimar parámetros, contrastar hipótesis y de regresión, y las utiliza para hacer predicciones en el ámbito de la Ingeniería Biomédica*

**LEARNING ACTIVITIES**

**CH**

**NCH**

**TH**

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

5 h.

3 h.

8 h.

Computer simulation exercises, individually and/or in teams

1,5 h.

4 h.

5,5 h.

Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects

5 h.

5 h.

**EVALUATION SYSTEM**

**W**

**MAKE-UP MECHANISMS**

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

20%

Individual written and/or oral tests or individual coding/programming tests

Individual written and/or oral tests or individual coding/programming tests

80%

**CH - Class hours:** 11,5 h.  
**NCH - Non-class hours:** 7 h.  
**TH - Total hours:** 18,5 h.

## CONTENTS

1. Functions of several variables. Differentiation and integration. 2. Statistics:- Introduction to probability. General definitions.- Random variable. - Biostatistics. - Introduction to epidemiology.

## LEARNING RESOURCES AND BIBLIOGRAPHY

### Learning resources

Subject notes  
Topic related web quires  
Moodle Platform  
Slides of the subject  
Technical articles

### Bibliography

Martínez-González, Sánchez-Villegas, Faulín, Martínez-González, Miguel Ángel, Sánchez-Villegas, Almudena, & Faulín, Francisco Javier. Bioestadística amigable (4ª ed.). 2020 Elsevier España. ISBN: 978-84-9113-407-7; eISBN: 978-84-9113-601-9.  
Smith, R.T.; Minton R.B. Cálculo Vol 2. McGraw-Hill  
"Montgomery, D.C; Runger G.C. Probabilidad y Estadística aplicadas a la Ingeniería. McGraw-Hill"