

Escuela Politécnica

### Goi Eskola Politeknikoa | Mondragon Unibertsitatea

Course: 2023 / 2024 - Course planning

[GBE201] BIOLOGY

Studies DEGREE IN BIOMEDICAL ENGINEERING

Subject HEALTH SCIENCES

Semester 2

Course 1

Mention / Field of

Character BASIC TRAINING

specialisation

Plan 2022

Modality Face-to-face

Language EUSKARA

Credits 6

Hours/week 5.39

Total hours 97 class hours + 53 non-class hours = 150 total

<u>hours</u>

**PROFESSORS** 

AGINAGALDE UNANUE, MAIALEN

**REQUIRED PREVIOUS KNOWLEDGE** 

Subjects

Knowledge

(No specific previous subjects required)

(No previous knowledge required)

LEARNING RESULTS				
LEARNING RESULTS	KC	SK	AB	ECTS
GBR101 - To apply the principles of Biology to problems in the field of Biomedical Engineering	х		х	5,4
<b>G-RTR1</b> - To develop interdisciplinary projects specific to their specialty and of gradual complexity, - becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and /or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy		x		0,28
<b>G-RTR2</b> - To express information, ideas and the arguments that support them in an orderly, clear and coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language		x		0,32

Total: 6

KC: Knowledge or Content / SK: Skills / AB: Abilities

#### SECONDARY LEARNING RESULTS

RGB190 [!] Conocer y aplicar las fases para desarrollar de forma guiada, con los objetivos y la planificación previamente definidos, un proyecto de complejidad técnica acorde con los conocimientos de formación básica de la ingeniería. Reflexiona sobre los cono

LEARNING ACTIVITIES	СН	NCH	TH
Development and writing of records, reports, presentations, audiovisual material, etc. on	2,5 h.	1,5 h.	4 h.

100%

projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

EVALUATION SYSTEM W MAKE-UP MECHANISMS

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

Observation (technical capacity, attitude and participation)

CH - Class hours: 2,5 h. NCH - Non-class hours: 1,5 h.

TH - Total hours: 4 h.

RGB191 [!] Contribuir en la estrategia de funcionamiento del equipo priorizando los objetivos comunes, fomentando y valorando la participación de todas las personas y responsabilizándose de las tareas individuales, así como del cumplimiento de plazos.

LEARNING ACTIVITIES

CH NCH TH

Development and writing of records, reports, presentations, audiovisual material, etc. on 2 h. 1 h. 3 h.

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

EVALUATION SYSTEM W MAKE-UP MECHANISMS

[GBE201] BIOLOGY

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Self-assessment 25%
Co-assessment 25%
Observation (technical capacity, attitude and participation) 50%

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term

projects, challenges and problems

Observation (technical capacity, attitude and participation)

CH - Class hours: 2 h. NCH - Non-class hours: 1 h. TH - Total hours: 3 h.

RGB193 [!] Redacta una memoria de proyecto clara y concisa utilizando las fuentes de información y estructura de memoria facilitadas, y haciendo un uso correcto, inclusivo y no discriminatorio del lenguaje.

**LEARNING ACTIVITIES** 

CH NCH TH

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out is distinctly and/or in to appear.

individually and/or in teams **EVALUATION SYSTEM** 

MAKE-UP MECHANISMS

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

Observation (technical capacity, attitude and participation)

CH - Class hours: 2,5 h. NCH - Non-class hours: 1,5 h.

TH - Total hours: 4 h.

RGB194 [!] Realiza una presentación oral y defensa del proyecto clara y concisa, haciendo uso correcto, inclusivo y no discriminatorio del lenguaje.

w

100%

LEARNING ACTIVITIES

CH NCH TH

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

EVALUATION SYSTEM

**MAKE-UP MECHANISMS** 

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems Observation (technical capacity, attitude and participation)

CH - Class hours: 2,5 h. NCH - Non-class hours: 1,5 h. TH - Total hours: 4 h.

RGB123 [!] Identificar los componentes químicos de los seres vivos y conocer el papel que desarrollan en las principales rutas metabólicas

LEARNING ACTIVITIES	СН	NCH	TH
Personal study and flexible development of concepts and subjects using active dynamics, to foster more meaningful learning		12,5 h.	12,5 h.
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	2 h.		2 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	18 h.		18 h.



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Carrying out exercises and solving problems individually and/or in teams

**MAKE-UP MECHANISMS** 

Individual written and/or oral tests or individual coding/programming tests

Individual written and/or oral tests or individual coding/programming tests

5 h.

3 h.

8 h.

CH - Class hours: 25 h. NCH - Non-class hours: 15,5 h. TH - Total hours: 40,5 h.

**EVALUATION SYSTEM** 

RGB124 [!] Conocer la estructura y función de los orgánulos celulares, y diferenciar diferentes tipos de células

w

80%

100%

LEARNING ACTIVITIES	СН	NCH	TH
Personal study and flexible development of concepts and subjects using active dynamics, to foster more meaningful learning		10 h.	10 h.
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	2 h.		2 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	19 h.		19 h.
Carrying out exercises and solving problems individually and/or in teams	6,5 h.	3 h.	9,5 h.
Practical work in workshops and/or laboratories, individually and/or in teams	1,5 h.	1,5 h.	3 h.

**EVALUATION SYSTEM** 

**MAKE-UP MECHANISMS** 

Individual written and/or oral tests or individual coding/programming tests

Individual written and/or oral tests or individual coding/programming tests

Observation (technical capacity, attitude and participation)

CH - Class hours: 29 h. NCH - Non-class hours: 14,5 h. TH - Total hours: 43,5 h.

### RGB125 [!] Conocer las bases de la microbiologia

LEARNING ACTIVITIES	СН	NCH	TH
Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams	10 h.	5,5 h.	15,5 h.
Personal study and flexible development of concepts and subjects using active dynamics, to foster more meaningful learning		3 h.	3 h.
Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints	1 h.		1 h.
Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects	10,5 h.		10,5 h.
Carrying out exercises and solving problems individually and/or in teams	1 h.	2 h.	3 h.

#### **EVALUATION SYSTEM MAKE-UP MECHANISMS**

50% Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems Individual written and/or oral tests or individual 50%

Individual written and/or oral tests or individual coding/programming tests

CH - Class hours: 22,5 h. NCH - Non-class hours: 10,5 h. TH - Total hours: 33 h.

coding/programming tests

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Superior

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RGB126 [!] Conocer los mecanismos de defensa inmunitaria y de rechazo

LEARNING ACTIVITIESCHNCHTHPersonal study and flexible development of concepts and subjects using active dynamics, to foster more meaningful learning7 h.7 h.Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints2 h.2 h.Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects7 h.7 h.Seminars, debates and/or workshops to deepen and/or share experiences.2 h.2 h.

100%

EVALUATION SYSTEM W MAKE-UP MECHANISMS

Individual written and/or oral tests or individual coding/programming tests

Individual written and/or oral tests or individual coding/programming tests

CH - Class hours: 11 h. NCH - Non-class hours: 7 h. TH - Total hours: 18 h.

CONTENTS
1 Organic chemistry
2 Amino acids
3 Proteins
4 Myoglobin and hemoglobin. enzymes
5 Carbohydrates
7 DNA and RNA. structure and function
8 Cell structure. plasma membrane
9 Structures and organelles of the cytoplasm
10 Nuclear membrane
11Tissues
12 Microbiology
13 Bacterial growth and genetics

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14.- Viruses, viroids and prions. Generalities

15.- Reproduction of viruses

16.- Immune system

17.- Adaptive immune response

18.- Diseases and treatments of immunological origin

### LEARNING RESOURCES AND BIBLIOGRAPHY

#### Learning resources **Bibliography** Presentations by external Lecturers "Histología básica". Leslie P.Gartner, James L.Hiatt. Elsevier Moodle Platform Saunders 2011 "Atlas de histología descriptiva" Ross\_Pawlina\_Barnash. Editorial Class presentations medica panamericana Video projections "Lehninger Principios de bioquímica" David L. Nelson, Michael M. Lab practical training Cox. OMEGA Sexta edición Slides of the subject Alfonso Calvo. Biología celular Biomédica Patton, Thibadeau. Anatomía y Fisiología Willey, Sherwood, Woolverton. Microbiologia de Prescott, Harley y Klein (7.edizioa),