

## [GBB202] PHYSICS II

### GENERAL INFORMATION

|                  |                                  |  |  |
|------------------|----------------------------------|--|--|
| <b>Studies</b>   | DEGREE IN BIOMEDICAL ENGINEERING | <b>Subject</b>                           | PHYSICS  |
| <b>Semester</b>  | 2                                | <b>Course</b>                            | 1  |
| <b>Character</b> | BASIC TRAINING                   | <b>Mention / Field of specialisation</b> |  |
| <b>Plan</b>      | 2022                             | <b>Modality</b>                          | Face-to-face   |
| <b>Credits</b>   | 6                                | <b>Language</b>                          | EUSKARA  |
|                  |                                  | <b>Total hours</b>                       | 93 class hours + 57 non-class hours = <b>150 total hours</b> |

### 2030 AGENDA GOALS



### PROFESSORS

OROBENGOA GURIDI, DANIEL

### REQUIRED PREVIOUS KNOWLEDGE

| Subjects                                 | Knowledge                        |
|--|----------------------------------|
| (No specific previous subjects required) | (No previous knowledge required) |

### LEARNING RESULTS

| LEARNING RESULTS  | KC | SK | AB | ECTS |
|---|----|----|----|------|
| <b>G-RA09</b> - To understand and master the basic concepts of the general laws of fields and waves; and electromagnetism and its application to solve engineering problems   |    | x  |    | 5,4  |
| <b>G-RTR1</b> - To develop interdisciplinary projects specific to their specialty and of gradual complexity, - becoming aware of respect for human rights and fundamental rights, and analyzing and assessing the impact of the proposed solutions on the SDGs - to acquire and/or apply basic, advanced and/or avant-garde, demonstrating the ability to work in multidisciplinary teams and/or undertake further studies with a high degree of autonomy |    | x  |    | 0,36 |
| <b>G-RTR2</b> - To express information, ideas and the arguments that support them in an orderly, clear and coherent manner, orally and in writing, based on quality information, self-made or obtained from different sources, using inclusive and non-discriminatory language  |    | x  |    | 0,24 |

Total: 6

KC: Knowledge or Content / SK: Skills / AB: Abilities

### SECONDARY LEARNING RESULTS

#### 2RGB190 (2 sem)

#### LEARNING ACTIVITIES

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

| CH   | NCH  | TH   |
|------|------|------|
| 2 h. | 1 h. | 3 h. |

#### EVALUATION SYSTEM

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

W

100%

#### MAKE-UP MECHANISMS

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems  
Observation (technical capacity, attitude and participation)

CH - Class hours: 2 h.

NCH - Non-class hours: 1 h.

TH - Total hours: 3 h.

#### 2RGB192 (2 sem)

#### LEARNING ACTIVITIES

Carrying out/resolving projects/challenges/cases, etc. to provide solutions to problems in interdisciplinary contexts, real and/or simulated, individually and/or in teams

| CH   | NCH  | TH   |
|------|------|------|
| 2 h. | 1 h. | 3 h. |



### LEARNING ACTIVITIES

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

CH

2 h.

NCH

1 h.

TH

3 h.

### EVALUATION SYSTEM

W

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

100%

### MAKE-UP MECHANISMS

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

Observation (technical capacity, attitude and participation)

CH - Class hours: 2 h.

NCH - Non-class hours: 1 h.

TH - Total hours: 3 h.

### 2RGB194 (2 sem)

### LEARNING ACTIVITIES

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

CH

2 h.

NCH

1 h.

TH

3 h.

### EVALUATION SYSTEM

W

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

100%

### MAKE-UP MECHANISMS

Observation (technical capacity, attitude and participation)

CH - Class hours: 2 h.

NCH - Non-class hours: 1 h.

TH - Total hours: 3 h.

### RGB119 [!] *Analiza y resuelve los circuitos de corriente directa y la corriente alterna*

### LEARNING ACTIVITIES

Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams

CH

2 h.

NCH

8 h.

TH

8 h.

Conducting tests, giving presentations, presenting defences, taking examinations and/or doing checkpoints

2 h.

2 h.

Presentation by the teacher in the classroom, in participatory classes, of concepts and procedures associated with the subjects

16 h.

8 h.

24 h.

Carrying out exercises and solving problems individually and/or in teams

14 h.

6 h.

20 h.

### EVALUATION SYSTEM

W

Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems

20%

Individual written and/or oral tests or individual coding/programming tests

80%

### MAKE-UP MECHANISMS

Individual written and/or oral tests or individual coding/programming tests

CH - Class hours: 32 h.

NCH - Non-class hours: 22 h.

TH - Total hours: 54 h.

### 2RGB191 (2 sem)

| LEARNING ACTIVITIES   |     | CH   | NCH  | TH   |
|---|-----|--|------|------|
| Development and writing of records, reports, presentations, audiovisual material, etc. on projects/work experience/challenges/case studies/experimental investigations carried out individually and/or in teams |     | 2 h.   | 1 h. | 3 h. |
| EVALUATION SYSTEM   | W   | MAKE-UP MECHANISMS   |      |      |
| Self-assessment   | 25% | Reports on the completion of exercises, case studies, computer exercises, simulation exercises, laboratory exercises, term projects, challenges and problems<br>Observation (technical capacity, attitude and participation) |      |      |
| Co-assessment   | 25% |  |      |      |
| Observation (technical capacity, attitude and participation)  | 50% |  |      |      |
| <b>CH - Class hours:</b> 2 h.<br><b>NCH - Non-class hours:</b> 1 h.<br><b>TH - Total hours:</b> 3 h.  |     |  |      |      |

## CONTENTS

1. Oscillations and waves. Simple harmonic motion. Oscillations. Oscillatory motion. Characteristics of waves. Wave phenomena. 2. Electrostatics. Electric charge. Coulomb's law. Electric field. Electric potential. Electrostatic energy. Capacitors. Direct current circuits. Electric current. Resistance. Joule effect. Electromotive force. Ohm's law. Electrical power. circuit analysis techniques: Kirchoff's laws, Thévenin's theorem, superposition principle. 4. Electromagnetism. Magnetic fields. Field sources. Magnetic flux. Electromagnetic forces. Forces on currents. Magnetic materials. Electromagnetic induction. Inductance. 5. Alternating current circuits. Analysis of alternating current RLC circuits in permanent regime. Complex impedance. Active, reactive and apparent power. Power factor.

## LEARNING RESOURCES AND BIBLIOGRAPHY

| Learning resources                  | Bibliography   |
|-------------------------------------|--|
| [!] <i>Apuntes de la asignatura</i> | Física Universitaria; F. W. Sears, M. W. Zemansky, H. D. Young, R. A. Freedman; Pearson Ed., 2004 (2. Bol.)                  |
| [!] <i>Plataforma Moodle</i>        | Física para la ciencia y la tecnología; P. A. Tipler, G. Mosca, Reverté, 2010 (2. Bol.).                                     |
| [!] <i>Presentaciones en clase</i>  | Fisika zientzialari eta ingeniariarentzat; P. M. Fishbane, S. Gasiorowicz, S. T. Thornton, EHU-ko argitalpen zerbitzua, 2008 |
|                                     | Análisis de circuitos en ingeniería; W. H. Hayt, J. E. Kemmerly, McGraw Hill, 8 Ed., 2012.                                   |
|                                     | Electric circuits; J. W. Nilsson, S. A. Riedel; Pearson, 10. Ed, 2014  |
|                                     | Fundamentals of Electric Circuits; C. K. Alexander, M. N. O. Sadiku; McGraw-Hill, 4. Ed., 2008.                              |