

## OWNERSHIP OF ENTERPRISE

<b>COMPETENCIES – BASIC INFORMATION</b>		
DEGREE: Business Management		
MATERIA: Socially Responsible Models		
TYPE	Basic Training	Compulsory
		Optional: X
CREDITS: 3 ECTS		
COURSE: 3rd – 4th		SEMESTER: 1st
MODULE: Emerging Business Models		
LANGUAGE: English		
<b>COMPETENCY – SPECIFIC INFORMATION</b>		
<p><b>Cnº1.</b> To become familiar with the broad spectrum of forms of participation in enterprise ownership and analyze their implications for individuals, work, management and the organization.</p>		
<b>2. REQUIRED PRIOR KNOWLEDGE</b>		
Organizations, corporate/societies law, introductory business knowledge		
<b>3. TRANSVERSE COMPETENCIES</b>		
Learning to Learn		
<b>4. METHODS (mark with an “X” those that will be used)</b>		
Project-based learning	Problem-based learning	Case Studies X
Team work X	Visits to organizations X	Simulations X
Workshops	Outside speakers X	Communities of learning (Wikis, blogs, social media.....)
<b>5. PROGRAM CONTENTS</b>		
<b>Competency nº 1</b>	<ol style="list-style-type: none"> <li>1. <b>Why</b> new forms of ownership? Antecedents. The meaning of ownership</li> <li>2. Cases of shared ownership. <b>Ownership and structures:</b> legal structure, capital structure and organizational structure and their implications (The 3Cs)</li> <li>3. <b>Types and degrees of shared ownership.</b> Employee ownership. The Social Economy. Social Enterprise.</li> <li>4. Shared Ownership, Work and Management, <b>Issues and Consequences</b></li> <li>5. <b>The Mondragon</b> Cooperative Experience</li> <li>6. Ownership <b>challenges</b></li> </ol>	

## 7. ASSESSMENT – MARKS/GRADES

The following activities will be used to assess the student’s work in the course, **OWNERSHIP OF ENTERPRISE**:

<b>A1</b>	<b>Individual written reflection:</b> reflect on the 3- ‘Why’s of Ownership
<b>A2</b>	<b>Team presentation</b>
<b>A3</b>	Exam
<b>A4</b>	Learn to Learn Learn to Learn Together- smarter not harder
<b>A5</b>	<b>Active Participation in Class</b> a. <b>Team Book</b> b. <b>Individual Participation</b>

Assessment will be calculated as shown the table below. There are also other compulsory assignments that will not be given a mark or grade, but which must be done in order to pass the course. These are described below in “Assessment Policy”.  $6 \times 0,15 + 6 \times 0,15 + 6 \times 0,3 + 6 \times 0,15 + 7 \times 0,15 + 8 \times 0,1$

**TABLE 1 - OWNERSHIP OF ENTERPRISE – Assessment**

<b>TABLE 1 - OWNERSHIP OF ENTERPRISE – Assessment</b>			
<b>Competency:</b>	<b>C(nº1):</b> To become familiar with the broad spectrum of forms of participation in enterprise ownership and analyze their implications for individuals, their work, management and the organization..		
<b>Learning outcomes</b>	<b>LO 1. Understand different forms of participation in enterprise ownership (%)</b>	<b>LO 2. Understand the implications of participation in enterprise ownership (%)</b>	<b>TOTAL (%)</b>
<b>Activities</b>			
<b>A1: Individual Reflection</b>	10	5	<b>15</b>
<b>A2. Presentation</b>	5	10	<b>15</b>
<b>A3: Exam</b>	15	15	<b>30</b>
<b>A4.Learn to learn Together- smarter not harder</b>	7,5	7,5	<b>15</b>
<b>A5: Active Participation in Class</b>	7,5	7,5	<b>15</b>
<b>a.Team Book</b>			
<b>b.Individual Participation</b>	5	5	<b>10</b>
<b>TOTAL</b>	<b>50</b>	<b>50</b>	<b>100</b>

**Activities that are also used to assess the transverse competencies marked below**

RA1. Digital competencies  
RA3. Use of sources of information

RA2. Oral and written communication  
**RA4: Learning to learn**  
RA5: Teamwork & Thinking oriented toward problem solving

## Assessment Policy:

1. **There are five (5) main categories of activities** that will be assessed and given a mark/grade. These are listed in Table 1 above (activities A1-A5). The **deadlines** of these activities can be found below **in Table 2**.
2. The transverse competency is "Learning to Learn" (**A4**) (see Table 2).
3. Your active participation in the class (**A5**) is divided into two sub-activities (Team Book and Individual Participation). In addition, the Team Book includes four (4) Team Tasks (25% each) that will account for one grade of the Team Book (see Table 2).
4. There are three (3) activities that are compulsory but are not graded (Get Inspired homework, Pre-exam Quiz\* and Study visit) . The Pre-exam Quiz is not graded but the three winners of the Quiz will get a 5 points bonus to the final exam.
5. Activities that receive grade are listed as 'YES' and the activities that do not receive grade are listed as 'NO'.
6. **Instructions** for each of these tasks are in MUDLE
7. There are 4 tasks that **must be uploaded to MUDLE (see in the Table 2)**. Please do not send them to the professor by email. S/he does not have access to your MUDLE account; only the student can upload her/his work.
8. There are tasks that are done at home (H) or in the class (C) or both (See Table 2).
9. There are 8 tasks to complete in total (see Table 2) where 5 are graded and 3 are not graded but still compulsory to pass the subject.
10. Marks/grades are given on a 0 – 10 scale. **A 5.5 is the minimum grade needed to pass** competency and the course.
11. Tasks uploaded **late will be penalized**, as follows: tasks uploaded late but **within 24 hours** of the deadline will receive a mark that cannot exceed 6.5. Tasks uploaded late **between 24 and 48 hours** of the deadline will receive a mark that cannot exceed a 5.5. Tasks uploaded **more than 48 hours** late will receive a "0".
12. We have seven class sessions. As a consequence, **attendance is very important**. If the student misses a class session without a medical excuse (or comes late more than once), the her/his "Active Participation" grade will be reduced 2.5 points. If the student misses more than one class session without a medical excuse, s/he cannot pass the course.
13. The **student must pass Exam** with a minimum grade of 5.0 in order to pass the competency and the course, regardless of the marks s/he receives on other activities.
14. If the student receives a failing grade on Exam, s/he must take a **Recovery Exam**. The student's final exam grade will be the average of the grades on the two exams, although, if the student passes the Recovery Exam, her/his final exam grade will be at least a 5.5.
15. If the student averages a failing grade on the graded Team Presentations or the graded Individual Written Reflection, s/he must do the tasks again **as an individual** and upload them by the date of the Recovery Exam.

**Table 2: Summary of compulsory tasks and deadlines**

SESSION	GRADE: YES/NO	TASK	Home/Class	DEADLINE in Moodle	DEADLINE of 'Performance'
S 1	NO	GET INSPIRED: watch & read & reflect	H***		
S 1 & 2	YES	A.1.Individual Written Reflection	H		
S 3	YES	A2.Team presentation	H/C		
S 4	NO	Pre-exam Quiz*	C		
S 5	YES	A3.Learning to Learn Together-smarter not harder	H/C****		
S 6	NO	Study visit	-		
S 7	YES	A4. Exam	C		
S 7	YES	A5.Team Book**	H/C		

\*The Pre-exam Quiz is not graded but the three winners get 5 points bonus for the final exam

\*\*The Team Book includes **four** Team Tasks that will account for **one** grade.

\*\*\***H**-tasks done at home, **C**-tasks done in the class

\*\*\*\*H/C tasks done at home and class

## 7. BIBLIOGRAFY AND OTHER SOURCES OF INFORMATION

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