Teacher Education
Spring Semester
> 1. General information

This is a **30 ECTS** study period in Education at Mondragon University [Faculty of Humanities and Education] for Erasmus, exchange or international students. The working language of the course will be **English**.

> 2. The aim of the programme

The overall theme of the programme will be child education from a multilingual perspective. In the majority of subjects, the international students will take part in the regular classes at the Faculty, along with **local students** in order to promote integration to the maximum.

> 3. The content

Students choose between the specialism of **Early childhood Education** or **Primary Education** to be kept throughout the programme. Students will be integrated with local students for the complete duration of the course, except for the Basque Culture module.

> 4. Application deadline

1st December.

> 5. More information

www.mondragon.edu/en/international
STUDY PROGRAMME

EITHER

> 1. Content and language integrated learning in a second language context [6 ECTS] (Code LH 2.8)

Primary Education
This subject examines the rationale behind Content and Language Integrated Learning (CLIL), the theory which underpins the teaching of a content subject through another language.

OR

> 1. The learning and teaching of second languages in multilingual contexts [6 ECTS] (Code HH 2.8)

Early childhood Education
The aim of this module is to understand the basic concepts behind the acquisition of language in childhood from infancy to puberty, with particular reference to the acquisition of first, second and third languages during early childhood both simultaneously and consecutively.

> 2. Action research within the foreign language classroom [6 ECTS] (Code 4.4) (Compulsory)

The objective of this module is to help students develop professionally by means of self-reflection. Students will be asked to reflect on their attitudes, beliefs, assumptions and teaching practices so that they can develop growth competence.

> 3. ICT in the development of plurilinguism [6 ECTS] (Code LH-AH 2.10 or HH-AH 2.10)

Primary Education and Early childhood Education
The primary aim of this module is to reflect on the use of ICT in the language classroom, focusing on its benefits and drawbacks. They will then proceed to look for national and international good practices in this field.
> 4. Teaching Practice and foreign language teaching in a third language in a bilingual school environment [6 ECTS] (Code 4.5) (Compulsory)

The objective of this course is for the student to carry out a project based on analysis of a classroom situation where foreign language teaching involves a third language (English), as the community is bilingual (Basque-Spanish). Teaching practice will take place in early childhood and primary schools around Mondragon and students will work with English teachers in early childhood and primary schools.

> 5. Basque culture: language, media and education [6 ECTS] (Compulsory)

A brief survey of Basque culture centred on some of its most relevant aspects: language, history and education system, in order to understand present day Basque society.
30 ECTS international course in English in the Basque Country, for Teacher Education and Education students

Spring Semester: February 4th 2019 to June 14th 2019
*The closing date is illustrative to be adapted to the requirements of each University.

+ INFO

http://www.mondragon.edu/en/international

RESPONSIBLE FOR INCOMING STUDENTS - Jon Aristi
Email - jaristi@mondragon.edu

ACADEMIC TUTOR - Tane Bikuña
Email - tbikuna@mondragon.edu

INTERNATIONALISATION COORDINATOR - Dr. Txema Egaña
Email - tegana@mondragon.edu

MONDRAGON UNIBERTSITATEA
[MONDRAGON UNIVERSITY]
Faculty of Humanities and Education [HUHEZI]

Adress:
Dorleta auzoa z/g
E-20540 Eskoriatza [Gipuzkoa]
The Basque Country [Spain]
Tel - +0034 943 71 41 57
Fax - +0034 943 71 40 32