INTERNATIONAL PROGRAMME

education and multilingualism

30 ECTS international course in English in the Basque Country, for Teacher Education and Education students [Erasmus or exchange students]

Spring Semester, from February 18th 2013 to June 28th 2013



Mondragon Unibertsitatea [Mondragon University] Faculty of Humanities and Education [HUHEZI] Coordinator of International Relations

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HUMANITATE ETA HEZKUNTZA ZIENTZIEN FAKULTATEA

FACULTY OF HUMANITIES AND EDUCATION SCIENCES

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> 1. General information

This is a **30 ECTS** study period in Education at Mondragon University [Faculty of Humanities and Education] for Erasmus, exchange or international students. The working language of the course will be English.

> 2. The aim of the programme

The overall theme of the programme will be child education from a multilingual perspective. In the majority of subjects, the international students will take part in the regular classes at the Faculty, along with *local students* in order to promote integration to the maximum.

> 3. The content

The course will comprise the following areas:

EITHER

3.1 Content and language integrated learning in a second language context (6 ECTS) – Primary Education.

This subject examines the rationale behind Content and Language Integrated Learning (CLIL), the theory which underpins the teaching of a content subject through another language.

OR

3.1 The learning and teaching of second languages in multilingual contexts (6 ECTS) – Infant Education.

The aim of this module is to understand the basic concepts behind the acquisition of language in childhood from infancy to puberty, with particular reference to the acquisition of first, second and third languages during early childhood both simultaneously and consecutively.

OR

3.1 The development of plurilingual competence in a minority language context (6 ECTS) – Primary or Infant Education

This module will foster knowledge related to School Language Projects developed in order to promote plurilingual competence in contexts where a minority and a majority language coexist.

3.2 ICT in the development of plurilinguism (6 ECTS)

Primary and Infant Education.

The primary aim of this module is to reflect on the use of ICT in the language classroom, focusing on its benefits and drawbacks. They will then proceed to look for national and international good practices in this field.

3.3 Teaching Practice and analysis of foreign language teaching in a third language in a bilingual school environment [12 ECTS] Primary or Infant Education.

The objective of this course is for the student to carry out a project based on analysis of a classroom situation where foreign language teaching involves a third language (English), as the community is bilingual (Basque-Spanish). Teaching practice will take place in infant and primary schools around Mondragon and students will work with English teachers in infant and primary schools.

3.4 Basque culture: language, media and education [6 ECTS]

A brief survey of Basque culture centred on some of its most relevant aspects: language, history and education system, in order to understand present day Basque society.

> 4. Assessment and accreditation

A final transcript of records will be issued based on each teacher's assessment of the students performance.

> 5. Academic Timetable

18th February 2013 to 28th June 2013

Application deadline: 1st December

> 6. Accommodation

Accommodation will be in the area of Mondragon (Arrasate in Basque) in shared flats with other students. The Faculty will help you to find your accommodation.

> 7. More information: http://www.mondragon.edu/ en/huhezi/studies/international-students